

Primus Partner Report

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High Readiness Rare Amongst Students: Report



Authored by BW Online Bureau

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Article Content:

Wake-up call: 30 per cent students from government schools and 13 per cent from private school show low readiness in applying learning to real-life contexts

In its recently released report titled 'Shaping Education to Nurture the \$80 Billion Creative Economy', Primus Partners attempts to find answers to evaluate the preparedness of Indian students to meet the demand of this dynamic landscape and the changes needed in the education and skill-building frameworks. Emphasising the integration of critical skills into curricula, it calls for policy interventions and frameworks to prepare students for a world driven by innovation and creativity.

Key insights of the report:

Only 9 per cent of students demonstrate high readiness in essential skills like design thinking, critical thinking and research, indicating strong problem-solving abilities and an investigative mind-set. High readiness would also imply students create real-world solutions, think critically, and verify information sources rigorously

30 per cent of government and 13 pr cent of private school students exhibit low readiness for real-life application of learning, indicating a gap in integrating theoretical knowledge with practical application.

1 in 5 exhibit low readiness in critical skills like problem-solving, critical thinking and research, often resulting in superficial engagement and requiring additional support.

Private schools excel in practical learning, while public schools demonstrate strong observation skills and responsiveness to environmental stimuli.

A small group of students, particularly from IB boards, demonstrate high readiness in design thinking and real-world problem solving, but their numbers are limited.